

Center Guideline Checklist

✓	Center Guidelines	Guideline Reminders	My Notes/Reminders
	The “Must Have” Centers are incorporated into the environment.	<i>Centers in the room include ABC, Art & Painting, Blocks, Books & Listening, Computers, Dramatic Play, Math & Manipulatives, Sand & Water, Science & Discovery, Outdoors, and Writing. Additional centers may be used as well.</i>	
	Centers are clearly defined.	<i>Features such as rugs or low shelves clearly convey to children where an area begins and ends. Dividers (such as furniture arrangements) are used to help contain the centers. The enclosure is determined by the type of activity.</i>	
	Centers are logically organized.	<i>Noisy areas are placed together and separate from the quiet areas. Centers needing sinks, plugs, and computer plugs are strategically placed.</i>	
	Each center has an adequate amount of space for multiple children to work.	<i>Table space and/or floor space is provided in each center. There is enough room for multiple children to work, reach materials, and work together without being crowded.</i>	
	Materials in the centers are at the children’s level.	<i>This includes wall displays and materials.</i>	
	There are cozy areas and spacious areas.	<i>The classroom has at least one space for being alone.</i>	
	Tables and chairs are integrated into the centers, rather than separate components of the classroom.	<i>The tables and chairs are spaced appropriately around the room. Tables and chairs do not consume a large amount of the available space.</i>	
	Large open pathways are avoided.	<i>The traffic patterns allow for free, convenient movement without encouraging running.</i>	
	There are places to accommodate individual, small group and large group activities.	<i>The large group area serves for several center opportunities.</i>	
	There is a rich array of materials and activities from which children may choose.	<i>Materials that reflect the diversity of the class/community are present. Materials are arranged/displayed so that they are inviting & suggest multiple possibilities for use.</i>	
	Materials are carefully organized and labeled so that children can find, use, and replace them easily.	<i>Materials and equipment are placed in their own place and appropriate containers. Material containers are labeled; shelves are organized and free of clutter.</i>	
	Centers are useable and accessible by all children.	<i>Traffic patterns allow for free, convenient movement without encouraging running.</i>	